

# iTILT newsletter

## January 2012



Dear **colleague**

Welcome to the third iTILT newsletter, a regular publication aimed at keeping you informed as the project develops.

### **iTILT project progress**

All partners have now started the data collection phase of the project. This means that we have been working with teachers and filming some of their primary, secondary, and higher education classes. This has been going on in Belgium, France, Germany, the Netherlands, Spain, Turkey, and the UK. This is the first round of filming and we are going to be selecting clips showing good practice when using IWBs based on the comments of the teachers and students. These clips will later be available on the iTILT website ([www.itilt.eu](http://www.itilt.eu)). As the project progresses, our website will offer teacher and learner comments and related teaching materials to go with these video clips.

### **The iTILT handbook**

We are pleased to offer all of our associate partners a sneak preview of the iTILT handbook, sent along with this newsletter. This is a sample of what has been developed so far and is the basis of our recommendations to teachers and of our training sessions. We would love to hear feedback from the associate partners, and have included questions for you to answer. Please send all of your answers, comments and suggestions to [info@itilt.eu](mailto:info@itilt.eu) or replying directly to the partner who sent this email.

### **About iTILT**

For those of you who are new to the project, iTILT ([www.itilt.eu](http://www.itilt.eu)) is a European project which is exploring ways to integrate the interactive whiteboard into communicative language teaching, offering research-based resources in several languages including tips for language teachers, training materials, and examples of activities for learners of different levels and ages. As the project progresses, our website will offer classroom illustrations including class video clips with teacher and learner comments and related teaching materials.

### **More about iTILT**

You can find out more by going to our website (<http://itilt.eu>). We also have a very strong social media presence, in order to connect with as many educators interested in and using IWBs as possible. You can follow us on **Twitter** (<http://twitter.com/ITiLTeu>), become our friends on **Facebook** (<http://tinyurl.com/itilt>) and connect to us via **LinkedIn** (<http://tinyurl.com/itilteu>).

You can also listen to our podcast (available from the website). These recordings have interviews with project partners and include tips on using IWBs as well as news and information on the iTILT project and using IWBs for language teaching. Listen, for example to an interview with Ton Koenraad in English (<http://soundcloud.com/itilteu/itilt-08-2011-interview-with>) or Dutch (<http://soundcloud.com/itilteu/itilt-08-2011-ton-koenraad>) talking about the plans we have for the iTILT website.



#### **Disclaimer:**

This project has been funded with support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



## NEWS FROM OUR BLOG

Below are just some of the latest stories we have been writing about on our blog.

### **iTILT training and dissemination events**

In the last months, several of the iTILT partners have done training workshops and presentations at conferences around Europe. For instance, ); iTILT partners have been involved in local and international, dissemination activities (see <http://itilt.eu/node/149> presented at the Pixel conference for ICT for Language Learning in Florence, Italy (see <http://itilt.eu/node/135>) at a workshop in Strasbourg (<http://itilt.eu/node/41>), and at the conference "Tag des wissenschaftlichen Nachwuchses" in Karlsruhe, Germany (<http://itilt.eu/node/151>).

### **Research on ICT use in education in the Netherlands**

ICT in primary, secondary, and vocational schools is now more and more integrated into the educational system in the Netherlands. This is shown by the recent report *Four in Balance Monitor 2011*. More about this on the blog: <http://itilt.eu/node/136>

### **Smart Recipes**

In France there was a hands-on session with Notebook (for the Smart board) on a seasonal topic: making a Christmas cake. The workshop participants used the camera capture tool to select images from a series of little home videos to design IWB learning activities for 8-10 year olds. Read more about this, see the video and get the lesson plan here: <http://itilt.eu/node/152>

### **Data collection in France**

The Nice team had a busy month in December, filming 7 of our 9 project teachers, and identifying six very good examples of different classroom practice around the IWB. Read all about this on the blog here: <http://itilt.eu/node/152>

### **Training in Spain**

iTILT partner the British Council has finished the first of two training sessions for teachers at *Col.legio Europa* in Sant Cugat, Barcelona. There were 43 teachers present for the first of two-hour training sessions. Read more here: <http://itilt.eu/node/157>

### **Data collection in the UK**

The UK partners have been filming in Llandaff City Church in Wales Primary School and are now preparing to film and interview in Pencoed Primary School. Read more here: <http://itilt.eu/node/154>

We hope you find the information in the newsletter of interest, and very much look forward to further contact in the near future.

### **The iTILT team**

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