

Dear Sir or Madam

Welcome to the iTILT newsletter, a regular publication aimed at keeping you informed as the project develops.

iTILT project evaluation

We are at the half-way stage of the iTILT-project. The team submitted the progress report for the European project to the EACEA in Brussels on 1st March and the assessment carried out by the Executive Agency was very positive. With a score of 8 out 10, the project fully addresses all seven criteria, “with some aspects of high quality”. The report explicitly stresses the dissemination activities and states that the number of professionals and public already reached is “impressive”. Other criteria that scored well are: the project’s activities that are in accordance with the iTILT-objectives, the professional and yet flexible project management as well as the active involvement of the partners. Also the evaluation and quality assurance means were appreciated by the evaluators.

What next?

The iTILT-team will continue its efforts in the second half of the project: the data collection of teachers using the IWB in classroom practice will be finished before the summer. These classroom illustrations will then be tested and piloted twice: once with the associated research partners and a second time with the project’s dissemination partners. The project ends in April 2013. The final website (www.itilt.eu) will offer a repository of over 100 learning objects (class video, audio commentary, IWB files) in 6 languages (English, French, Spanish, Dutch, Turkish, Welsh), for different sectors (primary, secondary, university and vocational education).

About iTILT

If you are new to the project, iTILT (www.itilt.eu) is a European project which is exploring ways to integrate the interactive whiteboard into communicative language teaching, offering research-based resources in several languages including tips for language teachers, training materials, and examples of activities for learners of different levels and ages. As the project progresses, our website will offer classroom illustrations including class video clips with teacher and learner comments and related teaching materials.

More about iTILT

Find out more by going to our website (<http://itilt.eu>) or by dropping us a line at info@itilt.eu. We also use **Twitter** (<http://twitter.com/ITiLTeu>), **Facebook** (<http://tinyurl.com/itilt>) and **LinkedIn** (<http://tinyurl.com/itilteu>) as well as posting IWB news and links to relevant resources using **Scoop It** (<http://www.scoop.it/iwbs-language-teaching>).

We also have a podcast (available from the website) you can listen to, with recordings of interviews with project partners and tips on using IWBs as well as news and information on the iTILT project and using IWBs for language teaching. Listen, for example to an interview with Euline Cutrim Schmid and Sanderin van Hazebrouk talking about the iTILT handbook.

NEWS FROM OUR BLOG

Below are just some of the latest stories we have been writing about on our blog.

iTILT data collection, second round

The iTILT project partners are currently in the middle of the second round of data collection, filming teachers using the IWB in classrooms all over Europe. Teachers of all educational sectors are involved, with a variety of languages and methodologies, including CLIL (Content and Language Integrated Learning). So far, we have over 130 clips of teachers and we will end up with many more once this round has finished. The French team has now finished their second round of filming, with 9 project teachers. Read more here: <http://itilt.eu/node/318>

EuroCALL

The iTILT partners will be talking about the project at the EuroCALL conference in Gothenburg, Sweden on 22nd-25th August 2012. They will talk about “Perceptions of the IWB for second language teaching and learning” and “Developing criteria for the design and evaluation of interactive whiteboard based materials”. You can find out more about the EuroCALL conference here: <http://www.eurocall2012.eu/?id=10>.

Project meeting in Nice

The third project partner meeting took place in Nice on 26th & 27th March. We talked about the feedback from the project evaluation, spoke about the progress of data collection and discussed the best ways of providing this information on our website so that teachers can make good use of the material. We also spoke about dissemination. More details can be found on the blog here: <http://itilt.eu/node/293>

Dissemination activities

The iTILT project partners have been involved in a variety of dissemination activities.

Information on the project was shared at the kick-off meeting to another EU project, a network of European universities, Euroversity (<http://www.euroversity.eu/>).

Progress on the project was also presented at the IATEFL conference in Glasgow, in March. This presentation was chosen by the organisers to be filmed and the recording is available for viewing on the IATEFL Online website. Find out more and watch the recording here: <http://itilt.eu/node/287>

Invited by the coordinators of 2 European Schoolnet projects, ITEC and CPDlab, iTILT attended a meeting in Brussels to further detail collaboration intentions between the parties involved. Each of them is interested in creating synergy as there are shared goals in researching and supporting innovative ways how interactive technologies can be used in the classroom. One of the activities agreed on was the mutual participation in pilots planned for the 2012 autumn. iTILT will make its training manual and bank of teacher support materials (IWB files and video clips of classroom practice with teacher/learner reflections) available to the teachers in the various ITEC partner



Lifelong Learning Programme

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countries and as subject specific resources for the CPD/lab IWB courses. Reports of experiences with the iTILT materials are expected to provide additional evaluation data for further adaptations and improvement.

Find out more about these prestigious EU projects by visiting their websites:

[Innovative Technologies for an Engaging Classroom](#) (iTEC) and [Continuing Professional Development Lab](#) (CPD/lab)

We hope you find the information in the newsletter of interest, and very much look forward to further contact in the near future.

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